

# And here is the great news for you

#### Increase in the basic sessional rate

in 2020-21 **from £58 to £62** per student per session. This will be reflected in all payments to practices for teaching from September 2020.

### One-off payment in recognition of your huge contribution

to undergraduate teaching despite the additional strain on practices this year. An <u>additional £6 per student per session</u> for any practice teaching during 20-21. It will be paid to practices in March 2021.

• <u>Year 3 example:</u> if you are teaching Year 3 students for both blocks of the year, the basic payment rate will increase from £11,136 to £11,904. The practice will also receive a one-off payment of £1,152 in March.

### More good news

#### Student feedback to cheer us all up on page 2

#### Phenomenal response from students to help with Covid vaccinations

We had a request from two PCNs to email fifth year students with a request for help with Covid vaccinations in any capacity, administrative or giving the vaccine. They had a phenomenal response. If your PCN feels particularly in need of help from medical students, please email our admin team at **phc-teaching@bristol.ac.uk** and we will try to help.

### Should we be concerned about declining continuity in primary care?

Click on this link to read more <u>Should we be concerned about declining continuity of primary care? –</u> <u>Primary Care Research & Teaching Blog (bristol.ac.uk)</u>

# 2/2021

#### Primary Health Care http://www.bristol.ac.uk/primaryhealthcare



The GP placements gave me a huge insight into the real world of clinical based work and community health and I also learnt useful skills which made me **feel like I was more on the way to becoming a doctor.** 

### Student feedback 2020-21

### Year 1

I really enjoyed the tutorials and the GP sessions! It was a great experience and overall **one of my favourite parts of the course** so far. I really appreciated the resourcefulness of our GP tutor (when our patient didn't turn up, she quickly came up with a really useful roleplaying exercise that we learned a lot from). I also liked the practical tips for consultation skills and actually getting to interact with patients. **My favourite part of the course and the one I found most useful**.

I thought the organisation was incredible, the time was used so well to make sure that we all got opportunities to consult both with the actor and with real patients.

Dr X was AMAZING!!! Best GP teacher I have ever had and has probably made me consider GP as a career.

Loved the mix of actors and real patient consultations. Thought **each week being focused was a brilliant idea** and worked immensely well in the current conditions

### Year 3

An amazing **94% of students** rated their enjoyment of GP3 as either 4 or 5 out of 5

## Year 4

The GP practice we were placed with was great. All practice staff were very welcoming to the students and allowed us to learn from a variety of healthcare staff. Dr. X is absolutely amazing- she went above and beyond to make this clerkship as good as possible for us, exposing us to as many clinical opportunities as possible, **making us feel truly like part of a team.** I feel like we were pushed to a new level with the right level of support, making us all feel a lot more confident in general.

Student clinics were definitely the best part. Having that responsibility and being in charge of history/ management (under supervision of course) definitely provided the best learning opportunities, as it forced you to think and actively engage. I feel so much more comfortable consulting and taking histories, and it was lovely to do it in a realistic manner vs retrospective clerking we do on wards. Management is definitely one of hardest things at our level, and the student clinics forced you to confront that which is how you learn!